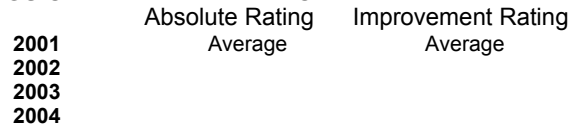


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 76.

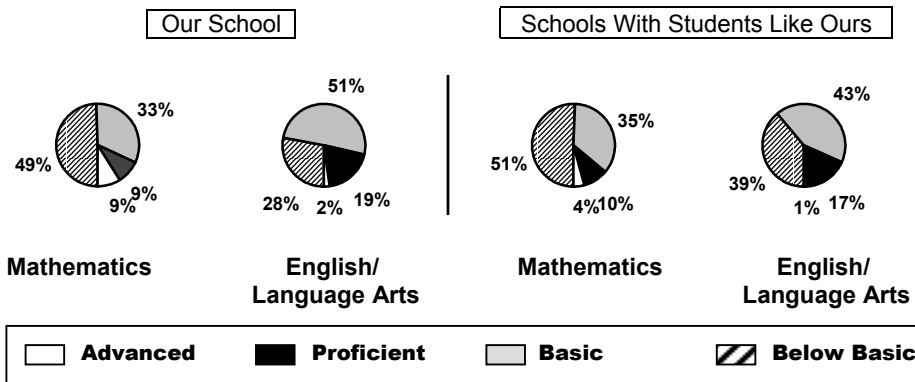
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=89)	71.9	50.6	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	N/A		
Students without disabilities (n=64)	79.7	67.2		
Gender				
Male (n=51)	66.7	47.1		
Female (n=38)	78.9	55.3		
Ethnic Group				
African American (n=87)	71.3	50.6		
Hispanic (n=2)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=85)	70.6	48.2		
Pay for lunch (n=4)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$9,593	N/A	\$6,141	\$5,347
• Prime instructional time	92.7%	Up from 89.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	11.1 to 1	N/A	16.3 to 1	18.7 to 1
STUDENTS (n=215)				
• Attendance Rate	98.6%	Up from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	23.6%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	24.7%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	Up from 92.6%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.3%	Down from 8.6%	5.9%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	9.7 Days	Up from 7.2	7.5 Days	7.6 days
• Attendance Rate	96.6%	Up from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	40.9%	Up from 34.8%	45.3%	47.7%
• Continuing contract teachers	54.5%	Down from 80%	77%	83.8%
• Teachers with out-of-field permits	13.6%	Up from 0%	2.6%	0.0%
• Teachers returning from the previous school year	80%	Down from 86.4%	81.5%	87.2%
• Average teacher salary	\$37,575	Up 8.9%	\$36,304	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.1%	N/A	63.8%	65.3%
• Principal's years at the school	14	N/A	5	4.0
• Parents attending conferences	100%	N/A	88.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	43.1%	Up from 25%	66.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3.7%	Up from 0.6%	2.2%	1.1%
• Suspended or expelled	6	N/A	3	1
• Gifted and talented	7.9%	Up from 5.8%	4.5%	11.5%
• With disabilities other than speech	20.3%	Down from 23.8%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Watkins Elementary School has made much progress and has implemented a number of programs to ensure the success of its students. Our school has promoted instruction consistent with the state's content and achievement standards. Because of consistent academic progress, Watkins became a deregulated school in 1996 and was named a 1998-99 Title I Distinguished School in the spring of 2000. Compared to the thirty other elementary schools in our district, Watkins had the eleventh-highest composite score for third through fifth graders on PACT math and on English and language arts in 1999. In 2000, Watkins made an eight-point gain over PACT scores from 1999.

A major focus of instruction is student communication skills. Programs designed to reinforce these skills are Book-It, Accelerated Reader, the Title I Computer Lab, Word of the Day, the Writing Process, the Wee Deliver Postal System, the Lt. Governor's Essay Contest, and Drop Everything and Read or Write.

We also have an alternative class, which provides individualized or small-group instruction to students in grades K-5 when they need a smaller class setting, and a Day Treatment Program designed to assist students in K-3 who have emotional disabilities. Further, Watkins has college students from two programs, America Reads and Carolina for Kids, who serve as tutors.

Because of the new assessment system, Watkins has worked to prepare students to meet new challenges. Mock testing and district assessment testing are conducted quarterly to familiarize students with test format and procedures.

Students are recognized for outstanding academic performance at quarterly awards ceremonies and PTA meetings. Our Honor Student Program, Student and Class of the Month programs, Student Council, Drill Team, and Safety Patrol are activities that focus on students' academic performance and character.

Watkins employs several unique parent/community outreach programs. These include the Parent Breakfast Club, Parent-Teacher Conference Incentives, Pennies for Friends and Families, and the Thanksgiving Food Drive.

In spite of our successes, we have some barriers that inhibit progress. These include having more than 50 percent of our students enter school not ready as indicated by the Cognitive Skills Assessment Battery (CSAB), limited parent participation, and limited reinforcement of academic skills at home. However, we are making strides in these areas and are proud of our progress.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.3	100.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	90.5	
Satisfied with home-school relations	63.6	95.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001063

Watkins Elementary
2612 Covenant Road
Columbia, S. C. 29204

Grades K-5 Elementary School

Enrollment: 215 Students

Principal

Dr. Evelyn Cohens 803-343-2935

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com